

EDITORIAL

Change is the only constant thing in our life; hence one must change with the change. Otherwise the Change will change us and then that change is very costly. This philosophy needs to be considered very seriously by the teaching community especially the engineering teachers in the light of present day scenario.

As the result of Gatt and Dunkel in general a Washington Accord in particular, we have the temporary membership for free movement of Engineers from India to a develop nations. This demands incorporation of institute standards in the systems of Technical Education, so that Technical Education in our country is on par with developed countries.

Employability of Engineering graduates needs to enhance. Dynamism in the system of Engineering Education is expected badly. The engineering college can not afford to be the followers of Technologies adopted by the industries but have to act as prime movers. This needs development of research culture in our colleges.

The recommendations of knowledge commission, Yashpal committee report have to be taken seriously. The bodies like AICTE , UGC, who are responsibly for developing co-ordination in various systems of Technical and higher education and provide Fillip for growth of quality, needs reorientation in their working. There is immediate need to shift from quantitative approach of controls on institutions to qualitative approach.

In fact, we are now moving form agriculture and industrial society to knowledge society. Multiple Solutions are possible. Wise decision to choose the correct one, so that fruits of growth can reach to needy and different sectors of society is expected. There is an immediate need to tackle twin problem of quality of faculty and governance system.

Appropriate policies are expected so that we can provide quality technical education to masses. Certain issues as transparent control systems reduction in multiple controls on Institutions are required. In fact there is large demand for engineers. If the nature has to the Techno economically leader by year 2020, Colleges need to get more authority with accountability. It is essential to shift from control system on colleges to regulatory one.

We as the teaching community in Engineering Education need to reorient our selves to accept the challenges and develop our selves to face the global competition.

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